

# 12-Week Spanish Beginner Syllabus

Tutor: Arron Mawson Sidley

Week	Lesson	Topic	Grammar Point	Recap	Revision
1	Lección Uno	Meeting and greeting people, jobs, family, countries, nationalities, alphabet, and numbers 0–9.	Verbs: <i>llamarse</i> , <i>ser</i> , <i>tener</i> . Personal pronouns: <i>tú</i> , <i>usted</i> . Masculine and feminine forms of nouns. Definite article: <i>el/la</i> , <i>los/las</i> . Plural forms.	None	Create a personal information sheet about yourself, including your name, nationality, and age.
2	Lección Dos	Food and drink, asking and saying what you want, ordering in a restaurant, talking with friends, spelling your name and address, and numbers 10–1000.	Verbs: <i>querer</i> , <i>vivir</i> , <i>tener</i> . Indefinite articles: <i>un/a</i> , <i>unos/as</i> . The verb <i>hay</i> . Negatives.	Numbers 0–9 and simple greetings.	Practice spelling your address aloud. Write out a shopping list with numbers and indefinite articles.

3	Lección Tres	Asking where places are ( <i>estar</i> ), talking about distances, asking where someone is, giving and asking for directions, and talking about where places are in relation to each other.	Verb: <i>estar</i> in the present tense. Prepositions and expressions of place: <i>a, en, entre, al lado (de), delante (de), detrás (de), cerca (de),</i> and <i>lejos (de)</i> .	Numbers 10–1000 and vocabulary for food and drink.	Draw a simple map of your neighborhood and write sentences describing the location of places using prepositions.
4	Lección Cuatro	Booking a hotel, saying dates and months, describing places, rooms, and furniture, ordinal numbers, and describing houses and apartments.	Prepositions: <i>para, con, sin</i> . Adjectives: <i>grande, pequeño/a</i> . Verb: <i>hay</i> . Contrast between <i>ser</i> and <i>estar</i> .	Recalling the verbs <i>ser</i> and <i>estar</i> , and the definite/indefinite articles.	Describe your room or a friend's room using the contrast between <i>ser</i> and <i>estar</i> and appropriate adjectives.

5	Lección Cinco	Talking about your daily routine, work, and free time. Describing a person's character.	Verbs in the present tense: <i>trabajar, vivir, comer, leer, escuchar, hacer, ir, salir, ver</i> . Verbs <i>acostarse</i> and <i>levantarse</i> . Adverbs. Adjectives.	Vocabulary for places and numbers.	Write a short paragraph in the present tense detailing your daily routine and a friend's personality.
6	Lección Seis	Shopping, types of shops, weights and measures, asking how much something is, describing and buying clothes, and talking about opening and closing times.	Definite/indefinite articles. Numbers. Adjectives of quantity. Comparatives with <i>¿cuánto/cuántos...?</i> . Verbs: <i>llevar, empezar, terminar, abrir, cerrar</i> . Demonstrative adjectives: <i>este/a, estos/as</i> .	Describing people, daily routines, and family vocabulary.	Imagine you're in a shop. Write a short dialogue asking about the price and describing what you want to buy.
7	Lección Siete	A comprehensive review of lessons one through six.	A revision of all grammar and topics covered in the previous six lessons.	Complete review of all vocabulary and grammar from lessons one through six.	Take a practice test on the first six lessons. Create a quiz for a study partner.

8	Lección Ocho and Nueve	Likes and dislikes, pastimes, food, personal details, opinions, inviting people, future plans, arranging to go to the cinema, and different types of films.	Verbs <i>gustar</i> and <i>encantar</i> . Verb + noun. Object pronouns: <i>me, te, le</i> , etc. Verbs <i>querer</i> + infinitive, <i>poder</i> + infinitive, <i>estar</i> + adjectives of temporary state, and <i>ir a</i> + verb infinitive.	Vocabulary and grammar related to shopping.	Write an invitation to a friend to go to the cinema, including the time and the type of movie you want to see.
9	Lección Diez	Transport, booking train tickets, comparing transport, describing future holidays, describing daily routines, and organizing a meeting.	Comparatives: <i>más... que...</i> and <i>menos... que...</i> . Superlatives. The future tense with both regular and irregular verbs.	Review of <i>gustar</i> and <i>encantar</i> and forming questions.	Plan a holiday for the coming year, describing it using the future tense.
10	Lección Once	The weather, telephone calls, expressions of feelings, and talking about what you are currently doing.	Use of <i>hacer</i> to describe the weather: <i>hace calor, hace sol, hace frío</i> . Expressions with <i>tener</i> : <i>tengo frío/calor/hambre/sed/sueño/miedo</i> . Present continuous tense: <i>estoy comiendo</i> .	Pastimes and making future plans.	Keep a daily diary for a week, noting the weather and how you feel using the appropriate expressions.

11	Lección Doce	Talking about what you did yesterday and in the past, talking about past holidays, and describing other people's lives.	Verbs in the simple past tense (regular): <i>cenar, comer, salir</i> . Irregular past tense verbs: <i>ir, hacer, estar</i> .	Comparing and describing transport.	Write a short biography of a historical figure or a family member, focusing on their past actions.
12	Lección Trece and Catorce	Parts of the body, describing symptoms, giving advice, asking and saying what has happened, and reporting lost property. A final comprehensive review of all content.	The verb <i>doler</i> . The perfect tense: <i>me he quedado, he perdido la cartera</i> . The imperfect tense. Possessive adjectives. A final revision of all grammar and vocabulary.	A final review of the future tense and the present continuous tense.	Write an imaginary dialogue between a doctor and a patient, discussing symptoms and advice.