## **Mandarin Chinese Beginner Course**

Tutor: Rose Ye

Subject: Mandarin Chinese Beginner Course Syllabus

## **Course Description**

This course focuses on a study of basic Chinese Knowledge of pronunciation (Pinyin), grammar and vocabulary to help students develop the skills of self-study for their future learning.

Each session is set in different scenarios to enable students to make own dialogues given in context and be able to have basic conversations in their daily life.

Basic grammar will be embedded in each session so that students would be able to use the suitable words to make correct sentences to express their own ideas or opinions.

## **Learning Outcomes**

By the end of the course, students should be able to do the following:

Be able to read the Chinese characters according to the pinyin given

Be able to read and understand basic Chinese sentences with the knowledge of grammar learned

Be familiar with daily expression and frequent vocabulary in topics introduced.

Understand Chinese culture, Chinese people's life and Chinese society

This syllabus is a guideline of content and may vary depending on teacher and course book.

Lessons	Topic / Vocabulary	Grammar / Functional Language
Lesson 1	Appearance / Different parts of body	Introduction to Chinese pronunciation pinyin (6 simple vowels, 4 initial consonants), eight basic strokes, describe people's appearance by using I have, she has
Lesson 2	Talk about likes and dislikes/ colours	Study six initial consonants, adjectives and nouns, how to show your opinions about something
Lesson 3	Using what to ask for information/ jobs, nationality, actions	Study seven initial consonants, introduce how to use "What" to ask questions according to the scenarios given, study present continuous tense
Lesson 4	What is the weather like today?/ seasons, weather, days, weeks	Study 9 compound vowels, be able to describe the weather and seasons
Lesson 5	Talk about location	Revise 48 Alphabets of Pinyin, be able to ask for directions and tell people where the place is
Lesson 6	Presentation of introducing yourself	Some games using Pinyin, ask and answer questions after each presentation
HALF TERM BREAK		
Lesson 7	Let's go shopping / price, numbers, expensive, cheap, discount	Using how much, how many to ask questions. Make an inquiry in different places like shops, banks, travel agent etc.
Lesson 8	Chinese new year/ food, Chinese Zodiac	Adverbials of time, adverbials of place. Talk about how people celebrate Chinese new year
Lesson 9	Make arrangements / common verbs,	Future tense, and the 1st conditional

	nouns	sentence, talk about the wishes, the activities of future
Lesson 10	Talk about an interesting thing happened in the past/ common verbs, nouns	Past tense, talk about an interesting thing happened in the past
Lesson 11	Make a telephone call from 10 different scenarios	Look at words, sentences used in the phone and how to use the knowledge we learned to express your own ideas, suggestion etc.
Lesson 12	Revision session and quiz	

## Notes:

- ✓ This plan could be amended in agreement with the students, in accordance with student needs.
   ✓ Some topics could take more or less time than the above schedule, and sessions will be accordingly adjusted to students' progress.
- ✓ Each lesson usually has a theoretical part and a practical part, covering reading, writing, listening and speaking.