

Italian Intermediate Course

Tutor :	Emanuela Venditti
Duration:	12 weeks
Course :	Italian Intermediate Online

Lesson	Topic / Theme / Vocabulary	Grammar Point / Verbs
Lesson 1	<p><i>Bentornati! Festeggiamo la Befana!</i></p> <ul style="list-style-type: none"> - Festivities and presents - To describe a traditional festivity - To take the mickey out of someone - To describe an embarrassing situation 	<ul style="list-style-type: none"> - The adverb <i>mica</i> - Past conditional to express future in the past
Lesson 2	<p><i>Vivere in città</i></p> <ul style="list-style-type: none"> - To ask for help - To complain - To express hope and wishes - To make plans - To express preferences 	<ul style="list-style-type: none"> - Past conditional to express an unachievable wish - The short pronouns <i>ci</i> and <i>ne</i> - Compound verbs with pronouns - Possessive pronouns
Lesson 3	<p><i>Made in Italy</i></p> <ul style="list-style-type: none"> - To describe an object, its material, usage and features - To make assumptions - To express feelings - To make a formal complaint - To express a doubt - To apologise 	<ul style="list-style-type: none"> - Present subjunctive revision - Past subjunctive - The suffix <i>-accio</i> - <i>A patto che, purché, a condizione che</i> with subjunctive
Lesson 4	<p><i>Parole, parole, parole</i></p> <ul style="list-style-type: none"> - To make comparisons - To offer explanations - To hold a phone conversation - To report something said by someone else 	<ul style="list-style-type: none"> - Imperfect subjunctive - <i>Come se</i> with subjunctive - Reported speech - <i>andare</i> and <i>venire</i> in reported speeches

Lesson 5	<p style="text-align: center;"><i>Invito alla lettura</i></p> <ul style="list-style-type: none"> - To describe the plot of a book - To show interest for a novel and express preferences - To make an evaluation 	<ul style="list-style-type: none"> - <i>che io sappia</i> - passive forms with <i>essere</i> and <i>venire</i> - Preterite (<i>passato remoto</i>) verbs - Present tense in narrative texts
Lesson 6	<i>Ripassiamo insieme!</i>	<ul style="list-style-type: none"> - Revision activities
HALF TERM BREAK		
Lesson 7	<p style="text-align: center;"><i>La famiglia</i></p> <ul style="list-style-type: none"> - To argue a statement - To discuss data - To evaluate pros and cons of a specific situation 	<ul style="list-style-type: none"> - <i>Sebbene, nonostante, malgrado, benché</i> with subjunctive - Particular forms of comparatives and superlatives - <i>fare</i> with infinitives
Lesson 8	<p style="text-align: center;"><i>Se fossi....</i></p> <ul style="list-style-type: none"> - To discuss about possible situations - To imagine one's own behaviour in particular conditions 	<ul style="list-style-type: none"> - Conditional clauses (possibility)
Lesson 9	<p style="text-align: center;"><i>Italiani nella storia</i></p> <ul style="list-style-type: none"> - To talk about important people - To describe a journey - To express surprise 	<ul style="list-style-type: none"> - Gerunds - Adjectives ending in <i>-bile</i> - Impersonal constructions - Pronouns with gerunds
Lesson 10	<p style="text-align: center;"><i>Italia da scoprire</i></p> <ul style="list-style-type: none"> - To gather information about a place - To ask and give information - To report what someone said in the past - To describe beautiful places - To express disappointment 	<ul style="list-style-type: none"> - Reported speech in the past tense - <i>prima che - prima di</i> - Indirect questions
Lesson 11	<p style="text-align: center;"><i>L'italiano di oggi</i></p> <ul style="list-style-type: none"> - To talk about language mistakes - To see and describe the funny side of language mistakes - To express strong disagreement - To make assumptions in the past 	<ul style="list-style-type: none"> - Passive phrases with <i>andare</i> - Pluperfect subjunctive - Conditional clauses (past tense) - Past gerunds
Lesson 12	<i>Ripassiamo insieme!</i>	<ul style="list-style-type: none"> - Revision activities

Notes:

- ✓ This plan could be amended in agreement with the students, in accordance with student needs.
- ✓ Some topics could take more or less time than the above schedule, and sessions will be accordingly adjusted to students' progress.

- ✓ Each lesson usually has a theoretical part and a practical part, covering reading, writing, listening and speaking.