

Name of Course: Arabic Beginner Course

Tutor : Dr Amal Al-Ayoubi-Pegg
Duration: 12 weeks
Course : Arabic Beginner

Lesson	Topic / Theme / Vocabulary	Grammar Point / Verbs / Writing
Lesson 1	Greetings and presentations: <i>my name is... greetings, thanking, parts of the day, fixed greeting expressions; asking people how are they doing; fixed common expressions to use in the classroom</i>	Pronominal suffixes; personal pronouns; First ten letters of the alphabet: writing and pronunciation
Lesson 2	Presentations II: nationality: <i>where are you from? Countries and cities; Asking people where are they from</i>	<i>Interrogative pronouns: 'where' (minein, minfein, fein); participle of the verb 'to live' (saken/sakna); preposition: 'in' (fi);</i> Following ten letters of the alphabet; writing and pronunciation
Lesson 3	Presentations III: languages: <i>do you speak English? Asking people what language do they speak; languages;</i>	<i>The plural forms; verb 'to talk' (yatatkallam); interrogative pronouns 'do you' (hal), 'who' (min)</i> Final nine letters of the alphabet: writing and pronunciation
Lesson 4	Presentations IV: work and professions: <i>what do you do? asking people where do they work, what do they do.</i>	Verbs 'to do' (yaamal) and 'to work' (yestagal); interrogative pronoun 'what' (eh); Vowels and other diacritic signs: writing and pronunciation
Lesson 5	Numbers and time: <i>What time is it? numbers 1 to 30; time expressions: half, quarter, minute, hour; asking people what time is it.</i>	The verb 'to have' (ainda + pronominal suffixes); interrogative pronoun 'how much' (kam),
Lesson 6	Daily habits: <i>At what time do you start work? asking people when do they start doing something.</i>	Verbs 'to start', 'to finish', 'to eat', 'to study'; prepositions: 'from ... to' (min ... hatta); interrogative pronoun 'when' (emta);
HALF TERM BREAK		
Lesson 7	Colours and clothes: <i>I have a blue shirt asking people what clothes do they have; numbers from 30 to 100</i>	The determined articles: al, da, di, dol; adjectives: big, small, short, long;
Lesson 8	Expressing like or dislike: <i>I like the red</i>	Verb 'to like' + ba; participle of verb 'to want';

	<i>trousers</i> <i>the negative forms; numbers from 100 to 1000</i>	
Lesson 9	Food and drinks: <i>I don't drink wine</i>	Verb 'to drink' (yesrab); food and drinks; <u>review</u> : numbers, verb 'to like', colours.
Lesson 10	Asking food in a restaurant: <i>Would you like to order?</i> <i>Asking and answering questions in a restaurant environment; <u>review</u>: numbers, asking how much, greeting expressions, etc.</i>	Practice: writing and pronunciation
Lesson 11	Expressing like or dislike: <i>I don't like the chicken</i> <i>Talking about what food or drinks people like:</i>	Review: verb 'to like', nationalities (Italian food, Spanish food, etc.)
Lesson 12	Final review of all grammar and vocabulary seen so far	Practice: writing and pronunciation

Notes:

- ✓ This plan could be amended in agreement with the students, in accordance with student needs.
- ✓ Some topics could take more or less time than the above schedule, and sessions will be accordingly adjusted to students' progress.
- ✓ Each lesson usually has a theoretical part and a practical part, covering reading, writing, listening and speaking.