

## Name of Course: Japanese Intermediate 2

**Tutor :** Bowie Sze

**Duration:** 12 weeks

**Course:** Japanese Intermediate 2

| Lesson          | Topic / Theme / Vocabulary  | Grammar Point / Verbs                     |
|-----------------|---|---|
| Lesson 1        | Revise all Intermediate-1 topics                                      |   |
| Lesson 2        | Plain style (verb, noun and adjective)                                | 3 Kanji<br>Sentences and questions        |
| Lesson 3        | Application or purpose  | 3 Kanji<br>Sentences                      |
| Lesson 4        | Give the reason   | 3 Kanji<br>Sentences and questions        |
| Lesson 5        | Mentioning two or more similar things after the other about the topic | 3 Kanji<br>Sentences and questions        |
| Lesson 6        | What is about to be   | 3 Kanji<br>Sentences and questions        |
| HALF-TERM BREAK |   |   |
| Lesson 7        | Ever since then...  | 3 Kanji<br>Sentences and questions<br>てけい |
| Lesson 8        | What I can't stand...   | 3 Kanji<br>Sentences<br>てけい               |
|                 |   |   |

|           |  |                             |
|-----------|--|-----------------------------|
| Lesson 9  | Hopes and demands of others                                | 3 Kanji<br>Sentences<br>てけい |
| Lesson 10 | Compare and describe                                       | 3 Kanji<br>Sentences        |
| Lesson 11 | It's very...<br>(Strong emotions, sensations, and desires) | 3 Kanji<br>Sentences        |
| Lesson 12 | Revise all topics  |                             |

Notes:

- ✓ Each lesson usually has a theoretical part and a practical part.
- ✓ In each lesson we will aim to cover the skills of speaking, listening, reading and writing as well as a key aspect of grammar.
- ✓ This plan could be amended in agreement with the students, in accordance with student needs and wishes.
- ✓ Some topics could take more or less time than the above schedule, and sessions will be accordingly adjusted to students' progress.